

Small Group Discussions

Advisory meeting

April 16, 2009

1. What should be the most important things that UMass Boston should pursue?
 - a. Figure out how to make available a system to earn college credit for work/life experiences as University without Walls does.
2. How can we develop a **continuum of competencies** for early childhood educators for all settings/all age ranges?
 - a. EEC is working on this now
 - b. NAEYC standards for college accreditation– cultural competency
 - c. NAEYC accreditation, Head Start performance standards, EEC licensing standards
 - d. Relationships with each child and family
 - e. Communication
 - f. Understanding and guiding behavior
3. How can we best define the differences between associates level competencies (outcomes) and baccalaureate level competencies (outcomes)?

Associate level	Bachelor
Learn concepts and utilize information	Support others with practice from concepts
	Have electives to follow up classes from core classes (continue in more depth)
	Depth and reflection of practice

4. Given the wide variety of funding that will be coming forward for early childhood and higher education, what partnerships will be important to be formed so we can prepare for writing proposals? Collaboration (Funding – try not to reinvent the wheel and use resources available):
 - a. ARRA – Teacher Quality Grant – partner with other institutes of Higher Ed/ community organizations
 - b. HWM budget 3000-6000: establish statewide network of supports – this is quality concept – look for opportunities to take leadership, partner with CBOS
 - c. Look for opportunities to collaborate with community-based organizations, not just BPS
 - d. More connections with support agencies to implement learning for en course in classroom/ translate learning into practice/ child outcome – coaching/ mentoring/ reflecting concepts – service learning model